

HEMCHAND YADAV VISHWAVIDYALAYA, DURG (C.G.)

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SCHEME OF EXAMINATION & SYLLABUS of M.A. (Sociology) Semester Exam UNDER FACULTY OF ART'S Session 2018-19

**(Approved by Board of Studies)
Effective from July 2018**

**COURSE OF STUDIES FOR M.A. EXAMINATION IN SOCIOLOGY,
UNDER SEMESTER SYSTEM IN AFFILIATED COLLEGES OF
DURG VISHWAVIDYALAYA, DURG (C.G.)
EFFECTIVE FROM THE ACADEMIC SESSION (2018-20)**

**M.A. Examination in Sociology shall be conducted in four semesters,
each having 500 hundred marks, totalling to 2000 marks.**

The detailed Course Structure Semester wise is mentioned below.

Sl. No.	Paper No.	Title	Marks		
A. FIRST SEMESTER:					
Sr. No.	Paper	Subject	I	T	Total
1	Paper-I/CC1	Classical Sociological Tradition	20	80	100
2	Paper-II/CC2	Philosophical and Conceptual Foundation of Research Methodology	20	80	100
3	Paper-III/CC3	Social Change in India	20	80	100
4	Paper-IV/CC4	Rural Sociology	20	80	100
5	Paper-V/P 1	Practical-I			100
B. SECOND SEMESTER					
6.	Paper-VI/CC5	Classical Sociological Thinkers	20	80	100
7.	Paper-VII/CC6	Quantitative Research Techniques in Sociology	20	80	100
8.	Paper-VIII/CC7	Sociology of Development	20	80	100
9.	Paper-IX/CC8	Indian Rural Society	20	80	100
10.	Paper-X/P2	Practical-II			100
C. THIRD SEMESTER					
11.	Paper-XI/CC9	Classical Sociological Theories	20	80	100
12.	Paper-XII/CC10	Social Movements in India	20	80	100
13.	Paper-XIII/CC11	Perspectives of Study to Indian Society	20	80	100
14.	Paper-XIV/CC12	Industry and Society in India	20	80	100
15	Paper-XV/CC13	Criminology	20	80	100

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D. FOURTH SEMESTER					
16	Paper- XVI/CC14	Modern Sociological Theories	20	80	100
17	Paper- XVII/CC15	Comparative Sociology	20	80	100
18	Paper- XVIII/CC16	Contemporary Issues in Industry	20	80	100
19	Paper- XIX/CC17	Criminology: Correctional administration	20	80	100
20	Paper- XX/P3	Project Report	-	-	100

FIRST SEMESTER

Paper No. I/CC1

Marks-80

CLASSICAL SOCIOLOGICAL TRADITION

Unit-I: Historical Background of the Emergence of Sociology

- a. Traditional Feudal Economy and Social Structure
- b. Impact of Industrial Revolution and New Mode of Production on Society and Economy.
- c. Emergence of Capitalist Mode of Production- Nature and Feature of Capitalism
- d. Enlightenment and Its Impact on Thinking and Reasoning

Unit-II: Auguste Comte

- a. Social Statics and Dynamics
- b. Law of Three Stages
- c. Hierarchy of Sciences
- d. Positivism

Unit-III: Emile Durkheim

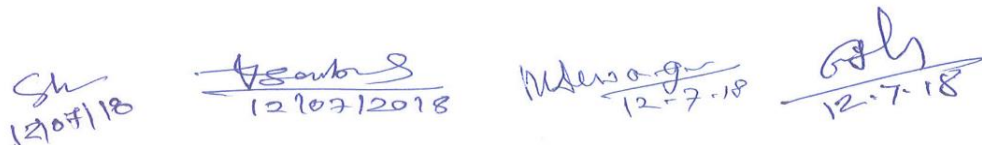
- a. Social Facts
- b. Mechanical and Organic Solidarity
- c. Division of Labour
- d. Theory of Suicide

Unit-IV: Vilfredo Pareto

- a. Logical and Non- Logical Action
- b. Residues and Derivations
- c. Theory of Social Change
- d. Contributions to Methodology

Unit-V: Herbert Spencer

- a. Social Orgainc
- b. Evolution
- c. Synthetic Philosophy
- d. Struggle for existanc



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2. Adams, B.N. and Sydie, R.A. 2002 Sociological Theory Vistaar Publications, New Delhi
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PHILOSOPHICAL AND CONCEPTUAL FOUNDATION OF RESEARCH
METHODOLOGY

Unit-I: Philosophical Roots of Social Research

- a. Issues in the Theory of Epistemology: Forms and Types of knowledge,
- b. Validation of knowledge
- c. Positivism and Its Critique: Contributions of Comte, Durkheim and Popper.
- d. Methodological perspectives in Sociology.

Unit-II: Social Research

- a. Meaning & Importance Social Research
- b. Objective of Social Research
- c. Stages of Social Research
- d. Problems of Social Research

Unit-III: Nature of Social Reality and Approaches to It

- a. Research Design: Steps and Processes of Its Formulation
- b. Type of Research Design: Exploratory, Descriptive, Explanatory, Diagnostic and Experimental
- c. Role of concepts and Hypotheses
- d. Problems of Objectivity

Unit-IV: Qualitative Methods in Social Research

- a. Techniques and methods of Qualitative Research: Observation and Interview Guide
- b. Case study, Content Analysis
- c. Participatory Rural Appraisal (PRA)
- d. Encounters and Experiences in Field work

Unit-V: Issues in Social Research

- a. Inter disciplinary Research
- b. Issues in Qualitative Research
- c. Theoretical Vs. Applied Research
- d. Processing of Data: Classification, Tabulation and Interpretation.

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2. Barnes, J.A. 1979 Who should know what? Social Science, Privacy and Ethics, Penguin, London.
3. Beteille, A 1975 Encounter and Experience: Personal Accounts of field work, Vikas, new Delhi
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5. Bryman, A 1988 Quality and Quantity in Social Research Unwin Hyman, London.
6. Madge, J 1970 The Origins of Scientific sociology Tavistock, London
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8. Mukherjee, R.K. 1979 What will it be? Explorations in Inductive Sociology Allied, Bombay.
9. _____ 1993 Systemic Sociology Sage, New Delhi.
10. Popper, K 1999 The Logic of Scientific Discovery Routledge and Kegan Paul London
11. Punch, K 1986 Introduction to Social Research Sage, New Delhi
12. Sjoberg, G and Roger, N., 1997 Methodology of Social research Rawat, Jaipur
13. Srinivas, M.N. and Shah, A.M., 1979 Field worker and the Field Oxford, New Delhi.
14. Weber, M 1974 The Methodology of Social Sciences Free Press, Chicago
15. Young, P.V. 1977 Scientific Social Surveys and Research Prentice Hall, New Delhi.

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SOCIAL CHANGE IN INDIA

Unit-I: Conceptual and Theoretical Frame work

- a. Concept
- b. Forms
- c. Linear Theory
- d. Cyclic Theory

Unit-II: Factors of Social change

- a. Economic
- b. Socio- Psychological
- c. Cultural and Religious
- d. Technology

Unit-III: Trends and Processes of Change in Modern India

- a. Sanskritization
- b. Secularization
- c. Modernijation
- d. Globalization

Unit- IV: Changes in Tribal and Rural India

- a. Changes in Tribal and Rural Economy
- b. Changes in Socio-cultural spheres
- c. Land Alienation
- d. Welfare Measures and Consequent Changes

Unit-V:- Changes in Urban and Industrial India

- a. In Migration and Growth of informal sector.
- b. development of Slums.
- c. Development of Criminal Activities.
- d. Welfare measures and Consequent Changes.

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3. Jhingan, M.L. 2003 The economics of Development and Planning. Vrinda Publications, New Delhi
4. Kanungo, S. 2002 Making Information Technology Work, Sage, new Delhi
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6. Preston, P. 2001 Reshaping communications, Technology Information and Social Change. Sage, New Delhi.
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13. Singh, Y. 1999
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RURAL SOCIOLOGY

Unit-I: Characteristics and Approaches

- a. Concept and Characteristics of Peasant Society
- b. Concept and Characteristics of Agrarian Society
- c. Caste and Jhami Approach
- d. Sub- Altern Approach

Unit-II: Agrarian Institutions

- a. Land Ownership and Its Types: After Independence
- b. Agrarian Relations and Modes of Production
- c. Agrarian Social Structure
- d. Agrarian movement

Unit- III: Planned Change

- a. Rural leadership
- b. Factionalism
- c. Panchayati Raj before and after 73rd Amendment
- d. Five Year's Plans in India

Unit-IV: Rural Development and Change

- a. Green Revolution
- b. Land Reform
- c. Globalization and its Impact on Agriculture
- d. Community Development Programme

Unit-V: Welfare measures and consequent Changes

- a. Self-help Group(SHG)
- b. MNREGA
- c. SSA
- d. Swachh Bharat Abhiyan

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PRACTICAL-I

Practical based on Field Work & Preparation of tools
Interview Guide and case study

Scheme of Evaluation- 50% by Internal Examiner and rest 50%
by Viva-Voce Examination evaluated both by the Internal and
External Examiner.

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SECOND SEMESTER

Paper No. –VI/CC 5

Marks-80

CLASSICAL SOCIOLOGICAL THINKERS

Unit-I: Karl Marx

- a. Materialistic Interpretation of History
- b. Class and Class Struggle
- c. Alienation
- d. Surplus Value

Unit-II: Thorstein Veblen

- a. Theory of Leisure class
- b. Concepts of Social Change
- c. Comparison of Marx and Veblen's theories
- d. Contribution of Veblen's

Unit-III: Max Weber

- a. Theory of Social Action
- b. Concepts of Status, Class and power
- c. Sociology of Religion and Economic Development
- d. Authority

Unit-IV Talcott Parsons

- a. Social Action
- b. Pattern variables
- c. Social System
- d. Means of Social Control

Unit-V: Robert K. Merton

- a. Reference Group
- b. Social Conformity and Anomie
- c. Basic postulate in Functional analysis
- d. Paradigm of Functional analysis

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QUANTITATIVE RESEARCH TECHNIQUES IN SOCIOLOGY

Unit-I: Sampling

- a. Concept of Importance Sampling
- b. Types of Sampling
- c. Sampling error
- d. Survey Vs. Sampling based study in sociology

Unit-II: Quantitative method and survey Research

- a. Techniques of Survey Research: Interview
- b. Tools of Research; Preparation of Questionnaire and Interview Schedule
- c. Processing of Data: Classification, Tabulation and Interpretation
- d. Use of Computer in Data Processing

Unit-III: Measurement and Scaling Techniques

- a. Levels of Measurements: Types of Scales- Nominal and Ordinal
- b. Reliability and Validity of Scaling
- c. Measures of Social Distance: Thurston, Lickert and Bogardus Scale
- d. Sociometry

Unit-IV: Statistics in Social Research

- a. Importance and limitation of Statistics
- b. Measures of Central Tendency: Mean, Median and Mode
- c. Measures of Dispersion- Standard Deviation
- d. Correlation Analysis- Chi Square

Unit-V: Qualitative and Quantitative research method

- a. Social Research, Action research and Participatory research
- b. Application of computers in Social research; MS office.
- c. Ethical issues in social research.
- d. Research Report

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Himalaya Publication House, Bombay,
 9. Young, P.V. 1977 Scientific Social Surveys and Research.
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SOCIOLOGY OF DEVELOPMENT

Unit-I: Perspectives on Development

- a. Modernization
- b. Marxist
- c. Dependency
- d. Alternative

Unit-II: Changing Conception of Human Development

- a. Mainstream vs. Indigenous Model of Development
- b. Human Indicator Index
- c. Sustainable Development: Socio- Cultural
- d. Impact of Bio-Technology and Information Technology on Development.

Unit-III: Indian Experience on Development

- a. Sociological Appraisal of Five Year Plans
- b. Social Consequences of Economic Reforms
- c. Socio Cultural Impact of Globalization
- d. Social Implication of InfoTech and Bio-Tech Revolution

Unit-IV: Consequences of Development

- a. Development and Displacement
- b. Development and Socio- Economic Disparities
- c. Ecological Degradation
- d. Development and Migration.

Unit-V: Issues and development in Contemporary India.

- a. Social Exclusion
- b. Gender Discrimination
- c. Privatization and unfavourable Service condition.
- d. Sustainability.

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2. Amin, Samir-1979 Macmillan, London
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INDIAN RURAL SOCIETY

Unit-I: Tribal Society as Agrarian Society

- a. Tribe Concept and Characteristic
- b. Tribe classification
- c. Changing problems of Tribal Land
- d. Problem of Tribal Society

Unit-II: Social Issues

- a. Migration
- b. Land Alienation
- c. Loss of Livelihood
- d. poverty

Unit-III: Contemporary Issues

- a. Health
- b. Education
- c. Changing status of Rural Women
- d. Inequality

Unit-IV: Peasant Movement

- a. Causes
- b. Types
- c. Tebhaga
- d. Telengana

Unit-V: Naxlite movement in Contemporary India.

- a. Origin and affected area
- b. Causes
- c. Present status; Governments measures and people's response.
- d. Changing of Nexlite Movement

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Paper No. X/P2 PRACTICAL-II

Marks-100

Practical based on Field Work & Preparation of tools

Questionnaire, Interview Schedule Preparation and Tabulation.

Scheme of Evaluation- 50% by Internal Examiner and rest 50% by Viva-Voce Examination evaluated both by the Internal and External Examiner.

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THIRD SEMESTER

Paper No. XI/CC9

Marks-100

CLASSICAL SOCIOLOGICAL THEORIES

Unit-I: Positivism

- a. Origin and Basic Postulates
- b. Contributions of Comte
- c. Contributions of Durkheim
- d. Criticism

Unit-II: Functionalism

- a. Origin and Basic Postulates
- b. Contributions of Parsons
- c. Contribution of Merton
- d. Criticism

Unit-III: Conflict theory

- a. Contribution of L.A Coser
- b. Contributions of Karl Marx
- c. Contribution of Dahrendorf
- d. Criticism

Unit-IV: Structuralism

- a. Origin and Basic Postulates
- b. Contribution of Red Cliff Brown
- c. Contribution of Levistrauss
- d. Criticism

Unit-V: Exchange Theory

- a. Origin and Basic postulates
- b. Contribution of peter Blau
- c. Contribution of George Homans.
- d. Criticism

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SOCIAL MOVEMENTS IN INDIA

Unit-I: Nature and Types

- a. Characteristics
- b. Types
- c. Reasons
- d. Power Structure and Social Movements

Unit –II: Basis of Social Movement

- a. Class, Caste, Ethnicity and Gender
- b. Types of leadership and relationship between leaders and masses
- c. Political institution and social movement.
- d. Role of media in social movement.

Unit-III: Theoretical Perspectives

- a. Marxian and Post-Marxian
- b. Weberian Perspectives
- c. Structural-Functional
- d. Postmodernist

Unit-IV: Traditional Social Movements

- a. Labour and Trade Union
- b. Tribal
- c. Peasant
- d. Nationalist

Unit-V: New Social Movements

- a. Dalit
- b. Women
- c. Ethnic
- d. Environmental

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PERSPECTIVES OF STUDY TO INDIAN SOCIETY

Unit-I: Indological / Textual

- a. Approach of Study
- b. G.S. Ghurye
- c. Louis Dumont
- d. Criticism

Unit-II: Structural Functionlism

- a. Approach of Study
- b. M.N. Srinivas
- c. S.C. Dube
- d. Criticism

Unit-III: Marxism

- a. Approach of Study
- b. D.P.Mukharjee
- c. A.R. Desai
- d. Criticism

Unit-IV: Subaltern Perspective

- a. Approach of Study
- b. B.R. Ambedkar
- c. David Hardiman
- d. Criticism

Unit-V: Civilization

- a. Approach of study
- b. N.K. Bose
- c. Surjeet Sinha
- d. Criticism

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INDUSTRY AND SOCIETY IN INDIA

Unit-I: Industrial Sociology and Classical Sociological Tradition

- a. Classical Scientific Management
- b. Division of Labour
- c. Bureaucracy and Rationality
- d. Production Relations and Alienation

Unit-II: Industrial Organizations

- a. Formal and Informal Organizations, Structure and Function
- b. Line and Staff Organization
- c. Contemporary Organization Realities
- d. Personal Mangment

Unit-III: Problems through Industrialization process

- a. Family
- b. Stratification
- c. Habitat and Settlement
- d. Environmental

Unit-IV: Subjective Experience of Work

- a. Work Ethics, Work Value, Work Attitude and Work Process
- b. Motivation to Work,
- c. Work Satisfaction, Incentives and Its Effects
- d. Human Relation at work

Unit-V: Technological Change and Automation

- a. Technology and Social Structure in Industry
- b. Organizational Choice and Technological Change
- c. Resistance to Automation and Change
- d. Impact of Automation

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CRIMINOLOGY

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Unit-I: Conceptual and Theoretical Approaches

- a. Concept of crime Legal and Sociological,
- b. Crime Causes, Types of Crime
- c. Theories on Crime Classical and Positism
- d. Sociological and Geographical

Unit-II: Type of Criminals and Crime

- a. Juvenile delinquency
- b. Women and Crime
- c. White collar crime
- d. Organised Crime

Unit-III: Changing Profile of Crime and Criminals;

- a. Corruption: Types, Causes, and Consequences.
- b. Cyber Crime: Causes, Prevention and Control
- c. Crime Against Women: Causes, Prevention and Control
- d. Crime Against Child labour: Causes, Prevention and Control

Unit-IV: Theories of Punishment

- a. Concept of punishment, types of punishment
- b. Retributive, Deterrent: Reformatory Theory
- c. Probation and Parole
- d. Open Prison- Its Success and Failure

Unit-V: Terrorism

- a. Concept of Terrorism and Its Characteristics
- b. Origin of development Terrorism
- c. Terrorism in India
- d. Social and Legal Measures for Its Prevention and Control

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FOURTH SEMESTER

Paper No. XVI/CC14

Marks-100

MODERN SOCIOLOGICAL THEORIES

Unit-I: Symbolic Interactionism

- a. Origin and Basic Postulates
- b. Contributions of G.H. Mead
- c. Contribution of H. Blumer
- d. Criticism

Unit-II: Phenomenology

- a. Origin, Basic Postulates of Phenomenology
- b. Contributions of Schutz
- c. Contributions of Berger
- d. Criticism

Unit- III: Ethnomethodology

- a. Origin Basic postulates of Ethnomethodology
- b. Contribution of Garfinkel
- c. Contribution of Goffman
- d. Criticism

Unit-IV: Critical Theory

- a. Origin and Development
- b. Contributions of Adorno
- c. Contributions of Habermas
- d. Criticism

Unit-V: Post Modernism

- a. Origin and Development
- b. Contributions of Foucault
- c. Contributions of Derrida
- d. Criticism

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COMPARATIVE SOCIOLOGY

Unit-I: Historical and Social Context of Emergence of Sociology in the West

- a. Emergence of growth of Sociology in West
- b. . Emergence of growth of Sociology in India
- c. Eurocentric Moorings Western Sociological Tradition
- d. Americanization of Sociology

Unit-II: Central Themes in Comparative sociology

- a. Modernity and Tradition
- b. Diversity and multy Culturalism
- c. Environment
- d. Globalization

Unit-III: Theoretical Concern,s in Comparative sociology

- a. Problems of theoring in sociology
- b. Theoretical and Methodological approaches in sociology
- c. Policy issues: Formulation and Evolution
- d. new Trands of Morden Sociological Theory

Unit IV: Current Debates

- a. Contextitualization
- b. Indianization
- c. Use of Native Categories
- d. Criticism.

Unit-V: Debate on “For Sociology of India”

- a. Sociology of India
- b. Sociology in India
- c. Sociology For India
- d. Criticism

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CONTEMPORARY ISSUES IN INDUSTRY

Unit-I: Industrial Relation

- a. Importance of Human Relations at work
- b. Conflict: Causes and Types, Resolution of Conflict
- c. Conciliation and Collective Bargaining
- d. Workers Participation in Management

Unit-II: Trade Union and Industrialization

- a. History of Trade Unionism in India
- b. Objectives and Functions
- c. ILO and Trade Unions in India
- d. Trade Unionism in Globalization

Unit-III: Industry and Society

- a. Impact of Industry on Family
- b. Impact of Industry on Stratification
- c. Industrialization and Migration
- d. Industrialization and Religion

Unit-IV: Industrilization in Third world Countries in the Era of Globlization

- a. FDI and Third World
- b. International Agencies: World Bank and Third world countries
- c. foreign Direct investment and third world
- d. Status of Industries in Third World Countries

Unit-V: Contemporary Issues

- a. Industrialization and Women Labour
- b. Industrialization and Child Labour
- c. Industrialization and Environment
- d. Problem of Industrialization in Developing Countries

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CRIMINOLOGY: CORRECTIONAL AND ADMINISTRATION

Unit-I: Roots of Correction to prevent Crime

- a. Socialization
- b. Family values
- c. Role of education
- d. Ethics

Unit-II: Correction and It's Forms

- a. Meaning and Significance of Correction; Prison Based and Community Based
- b. Correctional Programmes in Prison; History of Prison Reforms in India
- c. Correctional Programmes – Meditation and recreation
- d. After Care and Rehabilitation Programme.

Unit-III: Problem of Correctional Administration

- a. Antiquated jail manual and prison act
- b. Overcrowding; Lack of Inter Agency Co-Ordination among Police Prosecution, Judiciary and Prison
- c. Prison Offences
- d. Problem of Criminal Justice Administration

Unit-IV: Victimological Perspective

- a. Victim's Responsibility in Crime
- b. Violation of Prisoner's Human Rights
- c. Problems of Women Offenders.
- d. Compaction Victim's

Unit-V: Policing and Juliciaring

- a. Concept and Objectives of Police
- b. Types/ Role of Police
- c. Concept of Juliciaring
- d. Role of Juliciaring

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Paper No.-XX/P3

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PROJECT REPORT

On Rural and Urban Problems

Scheme of Evaluation- 50% by Internal Examiner and rest 50%
by Viva-Voce Examination evaluated both by the Internal and
External Examiner.

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